

# Conducting the Student Response Check (SRC) on Paper

**To:** Teacher Administering the Alternate Montana Science Assessment

Welcome to the Student Response Check (SRC).

This task is designed to evaluate your student's ability to demonstrate a response. This content-neutral assessment provides an opportunity to observe and confirm the student's mode of response. The Student Response Check consists of 3 items.

Please note:

- This is a paper form of the SRC and can be printed out. It is important that the SRC is conducted prior to beginning the Alternate Montana Science Assessment (AMSA). The teacher should ensure the use of the communication mode of response most appropriate for the student.
- The purpose of the SRC is to determine if the student can demonstrate a consistent observable response using his or her preferred method of communication, it is not important that the student responds correctly to any of the items.
- In the Alternate Montana Science Assessment, the teacher will need to respond to the first item in Session 1 regarding the SRC. Additionally, regardless of measured student response, the teacher must complete the first four nonscorable items in the AMSA. Details on how to complete the SRC and indicate student response can be found in the *Test Administrator User Guide*.

Please print this resource if you would like to administer the SRC on paper.

To conduct the SRC on paper, directions are read aloud or communicated to the student in the appropriate communication mode for the student. *The teacher should point to each option as they read it.*

Teacher communicates to the student:

**You are going to see three items. For each item, respond as directed.**

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**SRC Item 1 – Teacher provides this page to student** [*The teacher points to each option as they read it.*]

Teacher reads all options then requests student to:  
**Select option 1.**

- Option 1
- Option 2
- Option 3

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**SRC Item 2 – Teacher provides this page to student** [*The teacher points to each option as they read it.*]

Teacher reads all options then requests student to:

**Select option 3.**

- Option 1
- Option 2
- Option 3

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**SRC Item 3 – Teacher provides this page to student** [*The teacher points to each option as they read it.*]

Teacher reads all options then requests student to:

**Select option 2.**

- Option 1
- Option 2
- Option 3